

**International Conference Mixed Methods Research in Education
@ Leibniz University Hannover, 16th and 17th November 2023**

JOINT CONFERENCE OF THE GERMAN SOCIOLOGICAL ASSOCIATION (DGS)
SECTION EDUCATION (BILDUNG & ERZIEHUNG),
DGS WORKING GROUP MIXED METHODS (PART OF DGS SECTIONS METHODS OF
EMPIRICAL SOCIAL RESEARCH AND QUALITATIVE SOCIAL RESEARCH),
AND DGS WORKING GROUP SCIENCE & HIGHER EDUCATION RESEARCH

Conference venue: Leibniz University Hannover, [Königlicher Pferdestall](#)
(Royal Horses' Stable), Hannover, Germany

Conference Program

16.11.2023						
13:00-13:30	<p>Welcome – Introduction to the conference & organizational stuff</p> <p>Angela Graf, Andrea Hense, Christian Imdorf, Christian Schneijderberg</p>					
13:30-14:50	<table border="0" style="width: 100%;"> <tr> <td style="width: 50%;">Panel 1</td> <td style="width: 50%;">Panel 2</td> </tr> <tr> <td style="text-align: center;">Ground floor hall</td> <td style="text-align: center;">Seminar area</td> </tr> </table>	Panel 1	Panel 2	Ground floor hall	Seminar area	
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	Communicative competences in higher education management: results from a german mixed methods project					
14:50-15:20	<p>Coffee break</p> <p>Ground floor hall</p>					

	Panel 3 Ground floor hall	Panel 4 Seminar area
	<i>Transition of migrant youth to upper-secondary education</i> Chair: Mona Granato	<i>Academic careers</i> Chair: Christian Schneijderberg
15:20-16:40	<i>Julia Hufnagl, Jana Costa & Silvia Annen</i> Overcoming the limitations of quantitative research: discrimination in transition to vocational education and training (VET)	<i>Laura Naegele & Jessica Ordemann</i> Am I too old? Motives and perceived ageism in the “race for tenure”. A mixed-method pre-study for an upcoming grant proposal
	<i>Maria Köpping</i> Immigrant youth’s transition into upper secondary education in Austria: a mixed-methods analysis using register data and qualitative interviews	<i>Christina Elhalaby, Nurith Epstein & Maïke Reimer</i> Scientific mentoring for early career clinician scientists: the mentors’ and protégés’ perspective on mentors’ roles and functions
16:40-16:55	Coffee break	
	Panel 5 Ground floor hall	Panel 6 Seminar area
	<i>Challenges in mixed methods research</i> Chair: Dominik Buttler	<i>Visual data in mixed methods research</i> Chair: Christian Schneijderberg
16:55-17:35	<i>Corinna Geppert, Barbara Hönig, Attila Pausits & Florian Reisky</i> The need for a complex mixed methods approach and the associated pitfalls: a discussion based on a project on the implementation of the structured doctorate in Austria	<i>Oliver Wieczorek</i> Using deep neural networks, qualitative content analysis, and multiple factor analysis to analyze the visual embedding of different (minority-) groups in Youtube videos of US-universities
17:40-18:20	General reflections on mixed methods research Ground floor hall Chair: Andrea Hense	
	<i>Judith Schoonenboom</i> Validity criteria for mixed methods research: going beyond the combinatory approach	
18:45	Dinner at Gaststätte Kaiser -- https://www.gaststaette-kaiser.de (at one’s own expense)	

17.11.2023		
09:00-09:10	Welcome back – Getting ready for Day 2 Christian Imdorf	
09:10-10:30	Panel 7 Ground floor hall <i>Inequality and inclusion in children's education</i> Chair: Andrea Hense	Panel 8 Seminar area <i>Diversity and social justice in higher education</i> Chair: Christian Schneijderberg
	<i>Sylvia Nienhaus</i> Researching processes of social inequality in early childhood education and care? Possibilities and limits of qualitative multi-level analyses	<i>Alexandra Madl</i> Critical-reflective processing of diversity constructions in primary teacher education — ONLINE —
	<i>Khofidotur Rofiah</i> A cross-cultural study of teachers' attitudes towards inclusive education for exceptional children between Poland and Indonesia: mixed method analysis	<i>Petya Ilieva-Trichkova, Pepka Boyadjieva & Asen Dimitrov</i> Inequalities in access to higher education from a comparative social justice perspective: a mixed-methods study
	10:30-11:00	Coffee break Ground floor hall
11:00-12:20	Panel 10 Ground floor hall <i>Getting ready for higher studies</i> Chair: Christian Imdorf	
	<i>Nadine Dörffer</i> Through the vocational pathway to higher education? A mixed methods study investigating vocational schools' support of their heterogeneous learners	
	<i>Michael Grüttner & Olivia Laska</i> (In)equality and (in)visibility at the gateway to higher education: refugees in the world of study preparation programs for international students in Germany	
12:25-13:30	General reflections and future perspectives of mixed methods research in education Ground floor hall Chair: Christian Schneijderberg Participants: <i>Laura Naegele, Judith Schoonenboom</i>	
13:30	Farewell get-together with finger food	

Note that this is a 'small budget' conference, which receives some support by the German Sociological Association. Registration for conference attendance is not longer possible.