

**International Conference Mixed Methods Research in Education
@ Leibniz University Hannover, 16th and 17th November 2023**

JOINT CONFERENCE OF THE GERMAN SOCIOLOGICAL ASSOCIATION'S (DGS)
SECTIONS EDUCATION (*BILDUNG & ERZIEHUNG*), METHODS OF EMPIRICAL SOCIAL
RESEARCH, QUALITATIVE SOCIAL RESEARCH, AND DGS WORKING GROUPS MIXED
METHODS AND SCIENCE & HIGHER EDUCATION RESEARCH

Conference venue: Leibniz University Hannover, [Königlicher Pferdestall](#)
(Royal Horses' Stable), Hannover, Germany

Draft Conference Program

16.11.2023			
13:00-13:30	Welcome – Introduction to the conference & organizational stuff		
	Angela Graf, Andrea Hense, Christian Imdorf, Christian Schneiderberg		
13:30-14:50	Panel 1	Ground floor hall	Panel 2 Seminar area
	<i>Educational decisions over time</i> Chair: NN		<i>Motivation and competence in higher education</i> Chair: NN
	<i>Vogl, Valls, Kogler & Astleithner</i> When dreams (do not) come true: mixed-methods longitudinal research on young people's aspirations		<i>Berens</i> Mixing digital behavioral data, survey data and a qualitative panel: understanding learning behavior and motivation from three angles
	<i>Lykkegaard & Qvortrup</i> Longitudinal mixed-methods analysis of tertiary students' study intentions		<i>Rathke, Harris-Huermann, Krempkow, Janson, Höhle & Hölscher</i> Communicative competences in higher education management: results from a german mixed methods project
14:50-15:20	Coffee break		
15:20-16:40	Panel 3	Ground floor hall	Panel 4 Seminar area
	<i>Transition of migrant youth to upper-secondary education</i> Chair: NN		<i>Academic careers</i> Chair: NN
	<i>Hufnagl, Annen & Costa</i> Overcoming the limitations of quantitative research: discrimination in transition to vocational education and training		<i>Naegele & Ordemann</i> Ageism in the "race for tenure": a mixed-method project proposal
	<i>Köpping</i> Immigrant students' transition into upper secondary education in Austria: a mixed-methods analysis using register data and qualitative interviews		<i>Elhalaby, Epstein & Reimer</i> Scientific mentoring for early career clinician scientists: the mentors' and protégés' perspective on mentors' roles and functions

16:40-16:55	<i>Coffee break</i>	
16:55-17:35	Panel 5 Ground floor hall	Panel 6 Seminar area
	<i>Challenges in mixed methods research</i> Chair: NN	<i>Visual data in mixed methods research</i> Chair: NN
	<i>Geppert, Hönig, Pausits & Reisky</i> The need for a complex mixed methods approach and the associated pitfalls: a discussion based on a project on the implementation of the structured doctorate in Austria	<i>Wieczorek</i> Using deep neural networks, qualitative content analysis, and multiple factor analysis to analyze the visual embedding of different (minority-) groups in Youtube videos of US-universities
17:40-18:20	General reflections on mixed methods research Ground floor hall	
	Chair: NN	
	<i>Schoonenboom</i> Validity criteria for mixed methods research: going beyond the combinatory approach	
18:45	Dinner at Gaststätte Kaiser -- https://www.gaststaette-kaiser.de (at one's own expense)	

17.11.2023		
09:00-09:10	Welcome back – Getting ready for Day 2	
	Christian Imdorf	
09:10-10:30	Panel 7 Ground floor hall	Panel 8 Seminar area
	<i>Inequality in early and adult education</i> Chair: NN	<i>Diversity and social justice in higher education</i> Chair: NN
	<i>Nienhaus</i> Researching processes of social inequality in early childhood education and care? Possibilities and limits of qualitative multi-level analyses	<i>Madl</i> Critical-reflective processing of diversity constructions in primary teacher education
	<i>Proskunina</i> Adult education trajectories within the early and middle career phases in Germany	<i>Ilieva-Trichkova, Boyadjieva & Dimitrov</i> Inequalities in access to higher education from a comparative social justice perspective: a mixed-methods study
10:30-11:00	Coffee break	
11:00-12:20	Panel 9 Ground floor hall	Panel 10 Seminar area
	<i>Mixed method vignette studies</i> Chair: Dominik Buttler	<i>Getting ready for higher studies</i> Chair: Christian Imdorf
	<i>Lomholt</i> Teacher expectations and student participation: using qualitative inquiry to design case vignettes in a quantitative experimental factorial survey	<i>Dörffer</i> Through the vocational pathway to higher education? A mixed methods study investigating vocational schools' support of their heterogeneous learners

	<p><i>Buchholtz</i> Are mathematics pre-service teachers' error diagnostic competencies dependent on their beliefs? A mixed-methods study on the relationship between affect and situation-specific skills</p>	<p><i>Grüttner</i> (In)equality and (in)visibility at the gateway to higher education: refugees in the world of study preparation programs for international students in Germany</p>
12:25-13:30	<p>General reflections and future perspectives of mixed methods research in education Ground floor hall</p>	
	<p>Chair: Andrea Hense & Christian Schneijderberg</p>	
	<p>Participants: NN, NN, NN</p>	
13:30	<p><i>Farewell get-together with finger food & sandwiches</i></p>	

Note that this is a 'small budget' conference, which receives some support by the German Sociological Association. Attendance will be free of charge, but registration will be required (e.g., to order enough coffee and finger food ;-).

Participants must organise and finance their own travel, accommodation and food (as indicated in the programme). A confirmation of registration will be sent to registered participants. Participants are advised to book their accommodation early as a major trade fair will take place in the city of Hannover at the same time.

Further information on the conference programme and registration process will be published from mid-July on the [conference website](#).
