

International Conference Mixed Methods Research in Education
@ Leibniz University Hannover, 16th and 17th November 2023

JOINT CONFERENCE OF THE GERMAN SOCIOLOGICAL ASSOCIATION'S (DGS)
 SECTIONS EDUCATION (*BILDUNG & ERZIEHUNG*), METHODS OF EMPIRICAL SOCIAL
 RESEARCH, QUALITATIVE SOCIAL RESEARCH, AND DGS WORKING GROUPS MIXED
 METHODS AND SCIENCE & HIGHER EDUCATION RESEARCH

Conference venue: Leibniz University Hannover, [Königlicher Pferdestall](#)
 (Royal Horses' Stable), Hannover, Germany

Conference Program

16.11.2023		
13:00-13:30	Welcome – Introduction to the conference & organizational stuff	
	Angela Graf, Andrea Hense, Christian Imdorf, Christian Schneijderberg	
13:30-14:50	Panel 1 Ground floor hall	Panel 2 Seminar area
	<i>Educational decisions over time</i>	<i>Motivation and competence in higher education</i>
	Chair: NN	Chair: NN
	<i>Susanne Vogl, Ona Valls, Raphaela Kogler & Franz Astleithner</i>	<i>Florian Berens</i>
14:50-15:20	When dreams (do not) come true: mixed-methods longitudinal research on young people's aspirations	Mixing digital behavioral data, survey data and a qualitative panel: understanding learning behavior and motivation from three angles
	<i>Eva Lykkegaard & Ane Qvortrup</i>	<i>Julia Rathke, Susan Harris-Huermann, René Krempkow, Kerstin Janson, Ester Höhle & Michael Hölscher</i>
15:20-16:40	Longitudinal mixed-methods analysis of tertiary students' study intentions	Communicative competences in higher education management: results from a german mixed methods project
Coffee break		
15:20-16:40	Panel 3 Ground floor hall	Panel 4 Seminar area
	<i>Transition of migrant youth to upper-secondary education</i>	<i>Academic careers</i>
	Chair: Mona Granato	Chair: NN
	<i>Julia Hufnagl, Silvia Annen & Jana Costa (tbc)</i>	<i>Laura Naegele & Jessica Ordemann</i>
15:20-16:40	Overcoming the limitations of quantitative research: discrimination in transition to vocational education and training	Am I too old? Motives and perceived ageism in the "race for tenure". A mixed-method pre-study for an upcoming grant proposal

	<p><i>Maria Köpping</i></p> <p>Immigrant youth's transition into upper secondary education in Austria: a mixed-methods analysis using register data and qualitative interviews</p>	<p><i>Christina Elhalaby, Nurith Epstein & Maïke Reimer</i></p> <p>Scientific mentoring for early career clinician scientists: the mentors' and protégés' perspective on mentors' roles and functions</p>
16:40-16:55	<i>Coffee break</i>	
	<p>Panel 5 Ground floor hall</p> <p><i>Challenges in mixed methods research</i> Chair: NN</p>	<p>Panel 6 Seminar area</p> <p><i>Visual data in mixed methods research</i> Chair: NN</p>
16:55-17:35	<p><i>Corinna Geppert, Barbara Hönig, Attila Pausits & Florian Reisky</i></p> <p>The need for a complex mixed methods approach and the associated pitfalls: a discussion based on a project on the implementation of the structured doctorate in Austria</p>	<p><i>Oliver Wieczorek</i></p> <p>Using deep neural networks, qualitative content analysis, and multiple factor analysis to analyze the visual embedding of different (minority-) groups in Youtube videos of US-universities</p>
17:40-18:20	<p>General reflections on mixed methods research Ground floor hall Chair: NN</p> <p><i>Judith Schoonenboom</i></p> <p>Validity criteria for mixed methods research: going beyond the combinatory approach</p>	
18:45	<p>Dinner at Gaststätte Kaiser -- https://www.gaststaette-kaiser.de (at one's own expense)</p>	

17.11.2023		
09:00-09:10	<p>Welcome back – Getting ready for Day 2</p> <p>Christian Imdorf</p>	
	<p>Panel 7 Ground floor hall</p> <p><i>Inequality in early and adult education</i> Chair: NN</p>	<p>Panel 8 Seminar area</p> <p><i>Diversity and social justice in higher education</i> Chair: NN</p>
09:10-10:30	<p><i>Sylvia Nienhaus</i></p> <p>Researching processes of social inequality in early childhood education and care? Possibilities and limits of qualitative multi-level analyses</p>	<p><i>Alexandra Madl</i></p> <p>Critical-reflective processing of diversity constructions in primary teacher education</p>
	<p><i>Uliana Proskunina</i></p> <p>Adult education trajectories within the early and middle career phases in Germany</p>	<p><i>Petya Ilieva-Trichkova, Pepka Boyadjieva & Asen Dimitrov</i></p> <p>Inequalities in access to higher education from a comparative social justice perspective: a mixed-methods study</p>
10:30-11:00	<i>Coffee break</i>	

11:00-12:20	Panel 9 Ground floor hall	Panel 10 Seminar area
	<i>Mixed method vignette studies</i> Chair: Dominik Buttler	<i>Getting ready for higher studies</i> Chair: Christian Imdorf
	<i>Rune Hejli Lomholt</i> Teacher expectations and student participation: using qualitative inquiry to design case vignettes in a quantitative experimental factorial survey	<i>Nadine Dörffer</i> Through the vocational pathway to higher education? A mixed methods study investigating vocational schools' support of their heterogeneous learners
	<i>Nils Buchholtz</i> Are mathematics pre-service teachers' error diagnostic competencies dependent on their beliefs? A mixed-methods study on the relationship between affect and situation-specific skills	<i>Michael Grüttner & Olivia Laska</i> (In)equality and (in)visibility at the gateway to higher education: refugees in the world of study preparation programs for international students in Germany
12:25-13:30	General reflections and future perspectives of mixed methods research in education Ground floor hall	
	Chair: Andrea Hense & Christian Schneijderberg	
	Participants: NN, NN, NN	
13:30	<i>Farewell get-together with finger food</i>	

Note that this is a 'small budget' conference, which receives some support by the German Sociological Association. Attendance will be free of charge, but registration will be required (e.g., to order enough coffee and finger food ;-). A confirmation of registration will be sent to registered participants.

Participants must organise and finance their own travel, accommodation and food (as indicated in the programme). Participants are advised to book their accommodation early as a major trade fair will take place in the city of Hannover at the same time.

For further information on practicalities and the **registration** process please consult the [conference website](#).
