## **International Conference Mixed Methods Research in Education** @ Leibniz University Hannover, 16th and 17th November 2023

JOINT CONFERENCE OF THE GERMAN SOCIOLOGICAL ASSOCIATION (DGS) SECTION EDUCATION (BILDUNG & ERZIEHUNG), DGS WORKING GROUP MIXED METHODS (PART OF DGS SECTIONS METHODS OF EMPIRICAL SOCIAL RESEARCH AND QUALITATIVE SOCIAL RESEARCH), AND DGS WORKING GROUP SCIENCE & HIGHER EDUCATION RESEARCH

Conference venue: Leibniz University Hannover, Königlicher Pferdestall (Royal Horses' Stable), Hannover, Germany

## Conference Program

16.11.2	023				
13:00-	Welcome – Introduction to the conference & organizational stuff				
13:30	Angela Graf, Andrea Hense, Christian Imdorf, Christian Schneijderberg				
13:30- 14:50	Panel 1	Ground floor hall	Panel 2	Seminar area	
	Educational decisions over time		Motivation and competence in higher education		
	Chair: Christian Imdorf		Chair: Dominik Buttler		
	Susanne Vogl, Ona Valls, Raphaela Kogler & Franz Astleithner		Florian Berens		
	When dreams (do not) come true: mixed- methods longitudinal research on young people's aspirations		Mixing digital behavioral data, survey data and a qualitative panel: understanding learning behavior and motivation from three angles		
	Eva Lykkegaard & Ane Qvortrup  Longitudinal mixed-methods analysis of tertiary students' study intentions		Julia Rathke, Susan Harris-Huemmert, René Krempkow, Kerstin Janson, Ester Höhle & Michael Hölscher Communicative competences in higher education management: results from a german mixed methods project		
14:50- 15:20	Coffee break & poster presentation (NN)				
	Panel 3	Ground floor hall	Panel 4	Seminar area	
	Transition of migra secondary educat	ant youth to upper- ion	Academic careers		
	Chair: Mona Granato		Chair: Christian Schneijderberg		
	Julia Hufnagl, Jana Costa & Silvia Annen		Laura Naegele & Jessica Ordemann		
15:20- 16:40	Overcoming the limitations of quantitative research: discrimination in transition to vocational education and training (VET)		Am I too old? Motives and perceived ageism in the "race for tenure". A mixed-method pre-study for an upcoming grant		

	Maria Köpping  Immigrant youth's transition into upper secondary education in Austria: a mixed-methods analysis using register data and qualitative interviews		Christina Elhalaby, Nurith Epstein & Maike Reimer Scientific mentoring for early career clinician scientists: the mentors' and protégés' perspective on mentors' roles and functions		
16:40- 16:55	Coffee break				
	Panel 5	Ground floor hall	Panel 6	Seminar area	
16:55- 17:35	Challenges in mixed methods research Chair: Christian Imdorf		Visual data in mixed methods research Chair: Christian Schneijderberg		
	Pausits & Floria The need for a c approach and the discussion based	ert, Barbara Hönig, Attila an Reisky omplex mixed methods e associated pitfalls: a d on a project on the of the structured doctorate	Oliver Wieczorek  Using deep neural networks, qualitative content analysis, and multiple factor analysis to analyze the visual embedding of different (minority-) groups in Youtube videos of US-universities		
17:40- 18:20	General reflections on mixed methods research Chair: Andrea Hense Ground floor hall				
	Judith Schoonenboom  Validity criteria for mixed methods research: going beyond the combinatory approach				
18:45	Dinner at Gaststätte Kaiser <a href="https://www.gaststaette-kaiser.de">https://www.gaststaette-kaiser.de</a> (at one's own expense)				

17.11.2023					
09:00- 09:10	Welcome back – Getting ready for Day 2				
	Christian Imdorf				
09:10- 10:30	Panel 7	Ground floor hall	Panel 8	Seminar area	
	Inequality in early and adult education  Chair: Andrea Hense		Diversity and social justice in higher education Chair: Christian Schneijderberg		
	Sylvia Nienhaus Researching processes of social inequality in early childhood education and care? Possibilities and limits of qualitative multilevel analyses		Alexandra Madl Critical-reflective processing of diversity constructions in primary teacher education		
	Uliana Proskunina  Adult education trajectories within the early and middle career phases in Germany		Petya Ilieva-Trichkova, Pepka Boyad- jieva & Asen Dimitrov Inequalities in access to higher education from a comparative social justice perspective: a mixed-methods study		
10:30- 11:00	Coffee break & poster presentation (NN)				

11:00- 12:20	Panel 9	Ground floor hall	Panel 10	Seminar area	
	Mixed method vignette studies Chair: Dominik Buttler		Getting ready for higher studies Chair: Christian Imdorf		
	Rune Hejli Lomholt  Teacher expectations and student participation: using qualitative inquiry to design case vignettes in a quantitative experimental factorial survey  Nils Buchholtz  Are mathematics pre-service teachers' error diagnostic competencies dependent on their beliefs? A mixed-methods study on the relationship between affect and situation-specific skills		Nadine Dörffer Through the vocational pathway to higher education? A mixed methods study investigating vocational schools' support of their heterogeneous learners  Michael Grüttner & Olivia Laska (In)equality and (in)visibility at the gateway to higher education: refugees in the world of study preparation programs for international students in Germany		
12:25- 13:30	General reflections and future perspectives of mixed methods research in education  Ground floor hall				
	Chair: Andrea Hense & Christian Schneijderberg				
	Participants: Manfred Max Bergman, Laura Naegele, Knut Petzold				
13:30	Farewell get-together with finger food				

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Note that this is a 'small budget' conference, which receives some support by the German Sociological Association. Attendance will be free of charge, but registration will be required (e.g., to order enough coffee and finger food ;-). A confirmation of registration will be sent to registered participants.

Participants must organise and finance their own travel, accommodation and food (as indicated in the programme). Participants are advised to book their accommodation early as a major trade fair will take place in the city of Hannover at the same time.

For further information on practicalities and the **registration** process please consult the conference website.

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